

Chesterfield-Ruby Middle

14445 Highway #9
Chesterfield, SC 29709

Grades	6-8 Middle School	
Enrollment	497 Students	
Principal	Dr. Andrea L. Hampton	843-623-9401
Superintendent	John E. Williams, Jr., Ph.D.	843-623-2175
Board Chair	Jerry D. Holley	843-335-8420

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	14	29	3

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	Average	Unsatisfactory	No
2005	Average	Average	Yes
2006	Average	Below Average	No

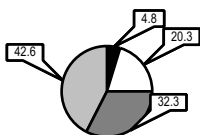
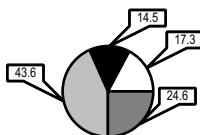
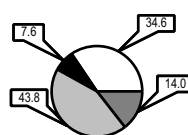
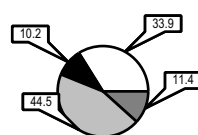
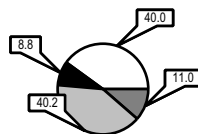
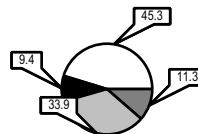
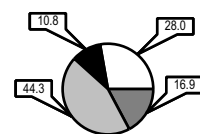
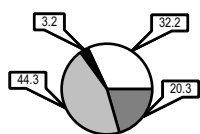
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	97.9
English 1	N/A	95.8
Biology 1/Applied Biology 2	N/A	67.8
Physical Science	N/A	69.4
All Subjects	N/A	96.6

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	487	100.0	20.8	42.5	32.0	4.7	47.6	Yes	Yes
Gender									
Male	251	100.0	29.4	42.9	25.6	2.1	36.6	N/A	N/A
Female	236	100.0	11.8	42.1	38.6	7.5	59.2	N/A	N/A
Racial/Ethnic Group									
White	312	100.0	16.5	37.7	38.7	7.1	56.2	Yes	Yes
African American	171	100.0	28.5	52.1	18.8	0.6	31.5	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	408	100.0	11.8	44.8	37.9	5.6	56.0	N/A	N/A
Disabled	79	100.0	68.0	30.7	1.3	0.0	4.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	487	100.0	20.8	42.5	32.0	4.7	47.6	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	487	100.0	20.8	42.5	32.0	4.7	47.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	294	100.0	28.8	45.7	24.5	1.1	37.4	Yes	Yes
Full-pay meals	193	100.0	9.0	37.8	43.1	10.1	62.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	488	99.6	17.4	43.7	24.5	14.4	51.8	Yes	Yes
Gender									
Male	252	99.6	21.8	42.9	22.7	12.6	47.5	N/A	N/A
Female	236	99.6	12.8	44.5	26.4	16.3	56.4	N/A	N/A
Racial/Ethnic Group									
White	313	99.4	13.2	38.5	27.7	20.6	61.8	Yes	Yes
African American	171	100.0	24.8	53.9	17.6	3.6	33.3	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	408	100.0	9.0	45.8	28.4	16.9	60.1	N/A	N/A
Disabled	80	97.5	62.2	32.4	4.1	1.4	8.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	488	99.6	17.4	43.7	24.5	14.4	51.8	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	488	99.6	17.4	43.7	24.5	14.4	51.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	294	99.7	23.5	47.3	22.4	6.9	40.1	Yes	Yes
Full-pay meals	194	99.5	8.5	38.3	27.7	25.5	69.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	488	99.6	34.8	43.8	13.9	7.5	21.5
Gender							
Male	252	99.6	37.7	43.5	10.9	7.9	18.8
Female	236	99.6	31.7	44.1	17.2	7.0	24.2
Racial/Ethnic Group							
White	313	99.4	25.9	45.1	18.9	10.1	29.0
African American	171	100.0	50.9	41.8	4.2	3.0	7.3
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	408	100.0	27.1	47.6	16.6	8.7	25.3
Disabled	80	97.5	74.7	24.0	0.0	1.3	1.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	488	99.6	34.8	43.8	13.9	7.5	21.5
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	488	99.6	34.8	43.8	13.9	7.5	21.5
Socio-Economic Status							
Subsidized meals	294	99.7	45.1	42.2	8.7	4.0	12.6
Full-pay meals	194	99.5	19.6	46.0	21.7	12.7	34.4

Social Studies							
All Students	488	99.6	34.3	44.2	11.4	10.1	21.5
Gender							
Male	252	99.6	35.6	40.2	12.1	12.1	24.3
Female	236	99.6	33.0	48.5	10.6	7.9	18.5
Racial/Ethnic Group							
White	313	99.4	24.2	47.8	13.8	14.1	27.9
African American	171	100.0	52.7	37.6	7.3	2.4	9.7
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	408	100.0	28.1	47.6	12.8	11.5	24.3
Disabled	80	97.5	66.7	26.7	4.0	2.7	6.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	488	99.6	34.3	44.2	11.4	10.1	21.5
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	488	99.6	34.3	44.2	11.4	10.1	21.5
Socio-Economic Status							
Subsidized meals	294	99.7	45.5	39.7	8.7	6.1	14.8
Full-pay meals	194	99.5	18.0	50.8	15.3	15.9	31.2

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	159	100.0	17.3	43.3	28.7	10.7	39.3
	7	168	99.4	21.4	45.9	28.9	3.8	32.7
	8	111	100.0	18.4	51.5	25.2	4.9	30.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	145	100.0	19.9	38.3	36.9	5.0	41.8
	7	168	100.0	20.6	45.6	28.8	5.0	33.8
	8	174	100.0	21.8	43.0	30.9	4.2	35.2
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	159	100.0	11.3	40.7	28.0	20.0	48.0
	7	168	99.4	22.0	40.9	20.1	17.0	37.1
	8	111	100.0	28.2	50.5	10.7	10.7	21.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	145	100.0	14.2	38.3	30.5	17.0	47.5
	7	168	100.0	13.8	46.3	23.8	16.3	40.0
	8	175	98.9	23.8	45.7	20.1	10.4	30.5
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	159	100.0	31.3	34.0	16.7	18.0	34.7
	7	168	99.4	39.0	48.4	7.5	5.0	12.6
	8	111	100.0	39.8	43.7	12.6	3.9	16.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	145	100.0	39.7	37.6	16.3	6.4	22.7
	7	168	100.0	34.4	40.6	15.0	10.0	25.0
	8	175	98.9	30.9	52.1	10.9	6.1	17.0
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	159	100.0	35.3	37.3	11.3	16.0	27.3
	7	168	99.4	52.8	34.6	5.7	6.9	12.6
	8	111	100.0	31.1	53.4	14.6	1.0	15.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	145	100.0	24.1	49.6	14.2	12.1	26.2
	7	168	100.0	50.0	31.9	8.1	10.0	18.1
	8	175	98.9	27.9	51.5	12.1	8.5	20.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 497)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	15.2%	16.7%
Retention rate	1.6%	No change	2.1%	2.5%
Attendance rate	96.4%	Up from 96.2%	95.7%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 10.3%	0.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.2%	Down from 8.7%	0.3%	1.0%
Eligible for gifted and talented	23.7%	Up from 23.5%	16.7%	15.6%
On academic plans	48.2%	N/AV	45.0%	39.9%
On academic probation	0.0%	N/AV	0.8%	0.7%
With disabilities other than speech	14.6%	Down from 16.8%	13.3%	12.4%
Older than usual for grade	3.0%	Up from 1.3%	4.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 0.7%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	48.3%	Down from 53.6%	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	43.0%	N/A	7.9%	9.1%
Teachers with emergency or provisional certificates	3.6%	Down from 7.1%	4.3%	5.6%
Teachers returning from previous year	N/A	N/A	85.0%	84.6%
Teacher attendance rate	94.2%	Down from 95.1%	94.9%	94.8%
Average teacher salary	\$40,352	Down 1.2%	\$41,563	\$42,267
Prof. development days/teacher	16.8 days	Up from 10.5 days	12.6 days	11.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	26.1 to 1	Up from 22.8 to 1	20.8 to 1	21.1 to 1
Prime instructional time	89.3%	No change	89.0%	89.0%
Dollars spent per pupil*	\$5,721	Down 0.7%	\$6,069	\$6,243
Percent of expenditures for teacher salaries*	65.5%	Down from 67.2%	61.7%	59.8%
Percent of expenditures for instruction*	67.9%		66.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.1%	Up from 37.8%	97.5%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Chesterfield-Ruby Middle School, excellence is our standard! High expectations, a committed faculty/staff, and strong parental/community involvement make Chesterfield-Ruby Middle School stand out as one of the best middle schools in Chesterfield County. Our school proudly served nearly 500 students during the 2005-2006 school year with a staff of 56 individuals committed to supporting our mission to produce challenged, responsible, motivated students by providing an excellent education to every student.

The fact that Chesterfield-Ruby Middle School met the Adequate Yearly Progress Goals set by the federal government and earned a Palmetto Silver Award from the S.C. Department of Education is evidence of our focus on academic excellence and improved student achievement.

Continuous improvement is an integral part of our belief system; therefore, all faculty meetings held as their foundation an instructional focus. Teachers met with their department and grade level colleagues frequently to study the standards and align lessons with the standards and assessment data. Several teachers attended a variety of professional conferences throughout the school year.

Our school embraced our parents and community by hosting various events focused on fostering collaboration. Events included a Back to School Family Fun Night, Breakfast/Lunch with the Principal, Grandparents' Day and a School-Wide Career Fair.

This year was filled with a variety of honors and recognitions. Our school Spelling Bee representative placed third in the district competition. We recognized two Duke Scholars, one earning Grand Scholar status, and 11 South Carolina Junior Scholars. Twenty-six students earned recognition as A Honor Roll students for the entire year. For the fourth year in a row, the Chesterfield-Ruby Band was honored by the South Carolina Band Director's Association with the Outstanding Performance Award. One of our students was named first chair in the trombone section of the All State Band. Our athletic department was a force to be reckoned with: both our football and basketball teams were named conference champions.

We take pride in pursuing excellence and being champions for all children!

Andrea L. Hampton, Ed.D, Principal
Iris Watts, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	153	101
Percent satisfied with learning environment	96.4%	82.4%	86.7%
Percent satisfied with social and physical environment	96.4%	77.8%	80.0%
Percent satisfied with school-home relations	96.4%	84.3%	71.7%

*Only students at the highest middle school grade level at this school and their parents were included.